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Whole School S.M.S.C.	Harvest (Spiritual)  Macmillan Coffee Morning (Social) 	Anti-Bullying Week (Social)   Children in Need (Moral)  Diwali (Spiritual and Enrichment Day) 	Lent (Spiritual)  Fairtrade Fortnight (Moral)  	Easter (Spiritual and Enrichment Day)  British Science Week (Moral)  World Book Day (Social)	British Values Week (Moral)   Eid (Spiritual and Enrichment Day) 	Sports week (Social)
WOW Experiences	Heritage Outreach Lancashire County Council visit – Great Fire of London	Theatre Trip – Robin Hood at The Dukes, Lancaster.	Fieldwork- Avenham Park	British Science Week	Royal Garden Party	Visit from Let's Grow, Preston
Whole Class Reading  Y1 Reading Assessment Ladders  Y2 Reading Assessment Ladders	Year 1 – There is a dragon in your book – Tom Fletcher Year 1/2 – The Hat Full Of Secrets by Karl Newson and We're Going To Find The Monster by Mallory Blackman Year 2 - The piglet called truffle	Year 1 – The Polar Express - Chris Van Allsburg Year 1 /2 – Rabbit and Bear Year 2 – Fantastic Mr Fox by Roald Dahl	Year 1 – Hairy McIary Year 1/2 – Freddie's Amazing Bakery by Harriet Whitehorn Year 2 – The Boy Who Grew Dragons	Year 1 – Five Minutes peace – Jill Murphy Year 1/2 – Unipiggle by Hannah Shaw Year 2 – Enchanted Wood by Enid Blyton	Year 1 – Owl Babies- Martin Waddell Year 1/2 – Hotel Flamingo: Carnival Caper by Alex Milway Year 2 – A bear called Paddington by Michael Bond.	Year 1 – Flat Stanley Year 1/2 – Anna Hibiscus Year 2 – The Hedgehog by Dick King-Smith








Phonics Year 1 (Phonics Bug)	Phase 5 <u>Unit 13</u> zh: s, w: wh, f: ph <u>Unit 14</u> ai: ay, a-e, eigh, ey, ei <u>Unit 15</u> ee: ea, e-e, ie, ey, y <u>Consolidation of Phase 5 sounds taught</u>	Phase 5 <u>Unit 16</u> igh: ie, i-e, y, i <u>Unit 17</u> oa: ow, o-e, o, oe <u>Unit 18</u> oo: ew, ue, u-e, u, oul <u>Consolidation of Phase 5 sounds taught</u>	Phase 5 <u>Unit 19</u> or: aw, au, al <u>Unit 20</u> ur: ir, er, ear <u>Unit 21</u> ow: ou and oi: oy <u>Unit 22</u> ear: ere, eer <u>Consolidation of Phase 5 sounds taught</u>	Phase 5 <u>Unit 23</u> c: c, k, ch, ch <u>Unit 24</u> s: c(e), c(i), c(y), sc, st(l), se <u>Unit 25</u> j: g(e), g(i), g(y), dge <u>Consolidation of Phase 5 sounds taught</u>	Phase 5 <u>Unit 26</u> l: le, m: mb, n: kn/gn, r: wr <u>Unit 27</u> ch: tch/sh, e:ea, w/o:wa, u:o Tricky words oh, their, people, Mr, Mrs, looked, called, asked, could	<u>Consolidation of Phase 5 sounds taught</u>
Phonics Year 2 (Phonics Bug & NoNonsense Spelling)	Choose homophones based on the Phase 5 GPCs you are looking at i.e sea/see/be/bee Choose Phase 5 GPCs based on what your class needs Homophones	New sounds: dge/ge /s/ spelt c /n/ sound spelt gn and kn Learn Common Exception words. Continue revising Phase 5 GPCS Revise homophones.	New sounds: y (cry) le (table) ey (donkey) wr (wriggle) Teach contractions (did not – didn't) Teach how to proof read. <u>Unit 28 (Phonics Bug)</u> Teach 'Adding endings' ing, ed, er, est and y to words ending with e with a consonant before it Adding ing, er, ed, est and y to words of one syllable ending in single consonant after a single vowel Homophones	New sounds: a (want) s (treasure) Learn mnemonics Continue teaching homophones Teach adding es to nouns and verbs ending in y Teach the possessive apostrophe <u>Unit 29 (Phonics Bug)</u> Teach adding suffixes ful, less and ly Teach words ending in 'tion' <u>Unit 30 (Phonics Bug)</u>	New sounds: el (camel) a (call) ar (warm) or (worm) al (metal) Adding ing, ed, er and est to words ending in y Suffixes ment and ness Teach the possessive apostrophe in singular nouns Continue to teach CE and HF words	New sounds: o (mother) ll (pencil) Revise spelling and concepts that pupils need to secure Revise homophones Continue to teach CE and HF words
English  Y1 Writing Assessment Ladders	Stories with familiar settings – Y1 - Goat and Donkey in the Great Outdoors Y1/2 - The Jolly Postman Y2- The pirates next door	Traditional tales - Y1 – Little Red Riding Hood Traditional tales with a twist - Y1/2 - Jack and the Baked Beanstalk, Prince Cinders	Stories by the same author – Y1 - Fiona Robertson – The Perfect Pet and The Perfect Present Y1/2 - Julia Donaldson	Riddles – Y1 – Story Character Y1/2 - Story Character Y2 – Story Character  Persuasion -	Letters – Y1 – letters to class charity Y1/2 - letters to class charity Y2 - letters to local Let's Grow Preston Story with a theme – Y1 – Paddington at the Palace	Explanations – Y1 - Plants Y1/2 - Plants Y2 - Plants Poetry – Y1 - Poems about food

 Y2 Writing Assessment Ladders	 Non-chronological reports – Y1 - London Y1/2- London Y2- London	Y2 - The Pea and the Princess, The True Story of the 3 Little Pigs.  Instructions – Y1 – Christmas Crafts Y1/2- Christmas Crafts Y2 – Christmas Crafts	Y2 - Anthony Browne Non chronological report - Y1 - Rivers Y1/2 - Rivers Y2 – Rivers 	Y1 - Advert to buy a toy Y1/2 – Advert for a toy Y2 – Advert for a toy	Y1/2- The Queen’s knickers Y2 - Horrid Henry meets the Queen 	Y1/2 - What is pink? Christina Rosetti Y2 - Owl and the pussycat 
Maths  Year 1 Maths Assessment Ladder.c  Year 2 Maths Assessment Ladder.c	Y1 – Place value numbers to 10 Y1/2 – 1: Place Value within 10, addition and subtraction 2: Place value, addition and subtraction Y2 – Numbers to 100 and addition and subtraction	Y1 – Geometry Place Value to 20 Y1/2 – 1: Addition and subtraction, geometry 2: Addition and subtraction, shape Y2 – Multiplication and division and money	Y1 – Addition and subtraction within 20 and Place Value within 50 Y1/2 – 1: Place value within 20, addition and subtraction 2: Money, multiplication and division Y2 – Multiplication and division and statistics	Y1 – Measurement – length, height, weight and volume Y1/2 – 1: place value within 50, length and height, mass and volume 2: Length and height, mass, capacity and temperature Y2 – Properties of shape and fractions	Y1 – Multiplication and division and fractions Y1/2 – 1: Multiplication and division, fractions and geometry 2: Statistics, fractions and geometry Y2 – Length and height, position and direction and problem solving	Y1 – Place value within 100, money and time Y1/2 – 1: Place value within 100, money and time 2: Problem solving and time Y2 – Time, Mass, Capacity and Temperature
Courageous advocacy	Year 1 class charity – NSPCC  Year 1/2 class charity – The British Red Cross  Year 2 class charity - Royal National Lifeboat Institution (RNLI) 					
Science  Science Cycle A Assessment Ladders	Every day materials. 	Seasonal Change (Autumn) Setting up data loggers 	Animals including humans  Seasonal Change (Winter)	Seasonal Change (Spring) 	Seasonal Change (Summer) 	Plants 

Computing  Computing Cycle A Assessment Ladders	Computing – Technology Around Us  Creating Media – Digital Painting		Creating Media – Digital Writing Data and Information – Grouping Data 		Programming A – Moving a Robot Programming B – Introduction to Animation 	
History  History Cycle A Assessment Ladders	Great Fire of London 		Toys through the years 		Personal timeline & The Royal Family   	
Geography  Geography Cycle A Assessment Ladders	Investigating the local area 		What happens to rubbish?  		Contrasting non-European	
Art  Art Cycle A Assessment Ladders	Paul Klee Collage 		Easter “Last Supper Blue” by Ivan Guaderrama Painting 		Henri Matisse Colours and painting Painting - Poster paint 	
D.T.  DT Cycle A Assessment Ladders	Levers and Sliders Pop up Diwali Card 				Food technology – European Dishes  	
R.E.  RE Cycle A Assessment Ladders	1.1 Harvest - How can we help those who do not have a good harvest *Link to Sukkot 1.9 My world, Jesus' world  	2.7 The Journey to Bethlehem  	2.1 The Bible - Why is it such a special book? Link to other faiths  	2.4 Easter - How do symbols help us to understand the story? Why does Easter matter to Christians?  	Islam – Why do Muslims believe it is important to obey God?  	Judaism – Why might some people put their trust in God?  

P.S.H.E.  PSHE Cycle A Assessment Ladders	Living in the wider world What does it mean to live in a society?     	Relationships What is friendship and family?  	Mental health and wellbeing What makes me, me?   	Living in the wider world How do we look to the future?      	Mental health and wellbeing Relationships How do I stay safe?  	Relationships – RSE Mental health and wellbeing What happens as I grow up?    
P.E.  PE Assessment Ladders Year 1 & 2	Base line unit of Lost and Found Gymnastics	FMS Rolling a ball Dance The Great Fire of London	FMS Catching & bouncing a ball Dance Toy Story	FMS Underarm throw Gymnastics	FMS Overarm throw Athletics Honey Pot	FMS assessment Athletics
Music  Music Cycle A Assessment Ladders	Music to depict the Fire of London 		Music through the 20 th Century		Music around the World 	

British Values

						
Democracy	Individual liberty	Rule of law	Mutual respect	Tolerance of those of different faiths & beliefs	Use of environmental area	Courageous Advocacy