Curriculum Map EYFS 2023 2024

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| F:\logo.png | **Term 1****All about me**  | **Term 2****How do people celebrate special times?** | **Term 3****Who was the first black woman in space?** | **Term 4****Can plants grow without soil?** | **Term 5****Do all animals have 4 legs?** | **Term 6****How can we be healthy?** |
| **Whole School****S.M.S.C.** | Harvest (Spiritual focus) Macmillan Coffee Morning (Social) Selecting class charityBlack History month (Oct)  | Anti Bullying Week (Social) Children in NeedDiwali (Enrichment Day)  | Online safety day  | Easter (Spiritual focus and Enrichment day)Fairtrade Fortnight(Moral)Lent (Spiritual)Comic relief  | Eid (Enrichment Day) | Sports week  |
| **WOW Experiences** | Autumn Walk | Winter walkChristmas partyMagician / entertainer Church visitPost a letterToy box Temple visit | Planetarium visitSpaceship landingDress up day | Spring walkWorld Book DayScience weekGrow a plantShrove Tuesday  | Mosque visitMinibeast visitLadybirds (Insect Lore)Farm tripC:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Summer walkPicnic in the park PCSO visitFire visitMandir visitCar visit C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **Phonics** | **Phase Assessment****Phase 2**Unit 1 s,a,t,pUnit 2 i,n,m,dUnit 3 g,o,c,kTricky words I, to, no**Phase Assessment to subject leader** | **Phase 2** Unit 4 ck,e,u,rUnit 5 h,b,f,ff,l,ll,ssTricky words go, the, intoPhase 2 consolidation **Phase 3** Unit 6 j,v,w,xUnit 7 y,z,zz,qu**Phase Assessment to subject leader** | **Phase 3**Unit 8 ch,sh,th,ngUnit 9 ai,ee,igh,oa,oo,oo Tricky words he, she, we, me, be**Phase Assessment to subject leader** | Unit 10 ar,or,ur,ow,oiUnit 11 ear, air, ure, er Phase 3 consolidation Tricky words was, my, you, they, her, all, are**Phase Assessment to subject leader** | **Phase 4**Unit 12 cvcc, ccvc, cccvc, cccvccTricky words said, so, have, like, some, come, were, there,**Phase Assessment to subject leader** | Phase 4 consolidation Recap of Phase 2, 3, 4 phonemes as necessary. Tricky words little, one, do, when, out, what**Phase Assessment to subject leader** |
| **Texts for enjoyment** | AutumnBecause of an acornLeaf manSay hello, HedgehogLucy and Tom at schoolAll are welcomeThere is a rainbowLittle Acorn | Little Glow Festival of coloursLost in the snowTree: Seasons come, seasons goThe snowflake mistake Secrets of winter | How to Catch a StarLook up!Shine Ruby’s Chinese New YearThe skies above my eyesThe man on the moonA Year in NatureOnce upon a raindrop | Gingerbread manThree Little PigsJack and the BeanstalkEaster in RamallahA Very Happy EasterLittle PipHoli Hai | We are going on a lion huntTidyThe Variety of LifeCreature Features | Superhero GranHats of faithReal SuperheroesCelebration of Key WorkersThe Weather Girls |
| **English****Genres covered** | **Into my Toybox**That rabbit belongs to Emily Brown (description)The odd egg (description) Rhyme / Poetry: Humpty dumpty , Incy Wincy  | **Festivals and Celebrations**Stickman (story writing)Lost and Found (letters / story writing)The Snowman (description / story writing)Non-fiction: DiwaliRhyme/poetry: Christmas Songs | **To Infinity and Beyond**The way back home (story writing)Beegu (story writing)Mae Among the Stars (Non- fiction: Chronological report - Mae Jemison / Neil Armstrong)Rhyme/poetry: Rocket rocket | **Let’s Grow**Jack and the Beanstalk (story writing)Instruction text: How to plant a sunflowerNon-fiction: Easter | **Animals**The Very Busy Spider (story writing)Rhyme/poetry: Rumble in the jungleRiddlesNon-fiction: Recount | **Heroes** Superhero like you (factfile)Superworm (story writing)100 steps (non-fiction report)Rhyme/poetry: Superworm |
| **Maths**  | Baseline**Number (NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Measure**Compare size, mass capacity | **Number (NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Shape and pattern**CirclesTrianglesShapes with 4 sidesSimple 2 step pattern **Measure**Time | **Number (NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Shape & Pattern**Matching, sorting & comparing shapesPropeties of regular & irregular 2D shapesProperties of 3D shapesSpatial patterns and subitising | **Number (NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Measure**Comparing massComparing capacityTime | **Number** **(NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Shape and pattern**Propeties of regular & irregular 2D shapesProperties of 3D shapesGrowing patterns**Spatial Thinking**Spatial reasoning  | **Number (NCTEM)**SubitisingCardinality, counting and ordinalityCompositionComparison**Measure**Comparing mass, size, capacity**Spatial Thinking**Spatial reasoning |
| **PSED****(Building relationships, self regulation and managing self)** | Daily Key worker timeAll about me, what makes me unique, me and my special people, my feelings, We are all special, We are the same but different, families and homes  | Daily Key worker timeFriendship being a good friend, people who help me.Home, school and community | Daily Key worker timeBody safety, medicine safety, safety inside and outdoors, feelings, online safety, helpers. | Daily Key worker timeChanging seasons, life cycles, we grow and change too, getting biggerC:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  | Daily Key worker timeHaving a growth mindset, be a tryasaurus, eat well, get moving, a good night’s sleep.  | Daily Key worker timeTaking care of each other, my friends, helping others, helping the world, money matter C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **UTW****Past and Present****\*Timeline display in class\*** | My family tree | Toys in the past | Mae Jemison**,** Neil Armstong and the moon landings  | Grandparents - who are my grandprents? | David Attenborough - life story | Vehicles then and nowNHS Keyworker Heroes C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **UTW****RE****Culture and communities**  | C:\Users\Mrs C\Desktop\tol.jpg Christianity- Harvest-Saying thank you to God at harvest time. Why is the word God so important to Christians? Where I liveC:\Users\Mrs C\Desktop\respect.pngDaily act of worship | C:\Users\Mrs C\Desktop\tol.jpgChristmas-How do we celebrate Jesus’ birthday? Why do Christians perform Nativity plays at Christmas?C:\Users\Mrs C\Desktop\respect.pngBonfire Night, Remembrance day Hinduism (Enrichment days)Daily act of worship | C:\Users\Mrs C\Desktop\tol.jpgI am specialChinese New Year, Valentines Day, Pancake Day (Enrichment days)C:\Users\Mrs C\Desktop\respect.pngDaily act of worship | Easter – Why do Christians put a cross in the Easter garden?C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.pngDaily act of worship | C:\Users\Mrs C\Desktop\tol.jpg Christianity /Islam-Which stories and books are special for different people and why?Daily act of worshipC:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\tol.jpgSpecial People Christianity /Hinduism/Islam-Which places are special for different people and why?Daily act of worshipC:\Users\Mrs C\Desktop\respect.png |
| **UTW** **The Natural World** | Seasonal change Summer- AutumnWeekly Forest School | Seasonal change – Autumn – WinterCold climates – Antarctica Changing states – melting & freezing Weekly Forest School | Seasonal Change – Winter – SpringLight and DarkWeekly Forest School | PlantsWeekly Forest School | Seasonal change – Spring – SummerJungle animalsContrasting environment: JungleWeekly Forest School | Being healthy – food and exercise Weekly Forest School  |
| Weekly Forest School Plant bulbs (Oct) | Weekly Forest School Make bird feeders | Weekly Forest School Weeding | Weekly Forest School Sow garlic April- plant potatoes, strawberries & onions | Weekly Forest School Herbs | Weekly Forest School Harvest |
| **Technology** | Identify technology and develop basic skills of simple equipment | Make use of software, online games and apps  | Online Safety Computing in the home and other places | Controlling Objects | Making Presentations- Purple Mash ICT suite | Use appropriate internet-based games and activities to support their learningICT Suite |
| **EAD****Creating with materials** | **Drawing** Self PortraitsGiuseppe ArcimboldoProject – Can I make a leaf man? | **Exploring Colours – poster paint**Painting and mixing coloursWassily KandinskyProject – Christmas craft for Christmas Market | **Mixed media**Space themePeter Thorpe Project – making a rocket | **Observational drawing and watercolours**Spring theme- flowersVincent van GoghProject- Frame making to create own art gallery | **Collage animals**Henri Matisse Project – life cycle | **Pop art**Oil pastels - Andy WarholProject – fruit salad |
| **EAD** **Being imaginative and expressive**  | Music – counting songs/nursery rhymes/exploring instrumentsExploring dynamics and tempo Christmas production | Music – know the same instrument can make different soundsCreate a simple composition Let’s Move sessions Easter production | Music – music and storiesSinging in time Let’s Move sessionsSummer FayreEOY memories production |
| **P.E.** | C:\Users\Mrs C\Desktop\respect.pngFundamental Movement baseline | C:\Users\Mrs C\Desktop\respect.pngRosie’s Walk  | C:\Users\Mrs C\Desktop\respect.pngSpace | CastlesC:\Users\Mrs C\Desktop\respect.png  | MinibeastsC:\Users\Mrs C\Desktop\respect.png  | C:\Users\Mrs C\Desktop\respect.pngSuperworm |

**British Values**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| C:\Users\Mrs C\Desktop\demo.png | C:\Users\Mrs C\Desktop\ind lib.png | C:\Users\Mrs C\Desktop\law.png | C:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\tol.jpg | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| Democracy  | Individual liberty  | Rule of law  | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |