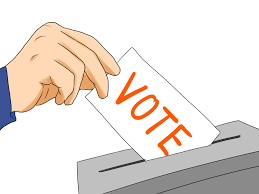
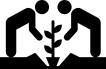
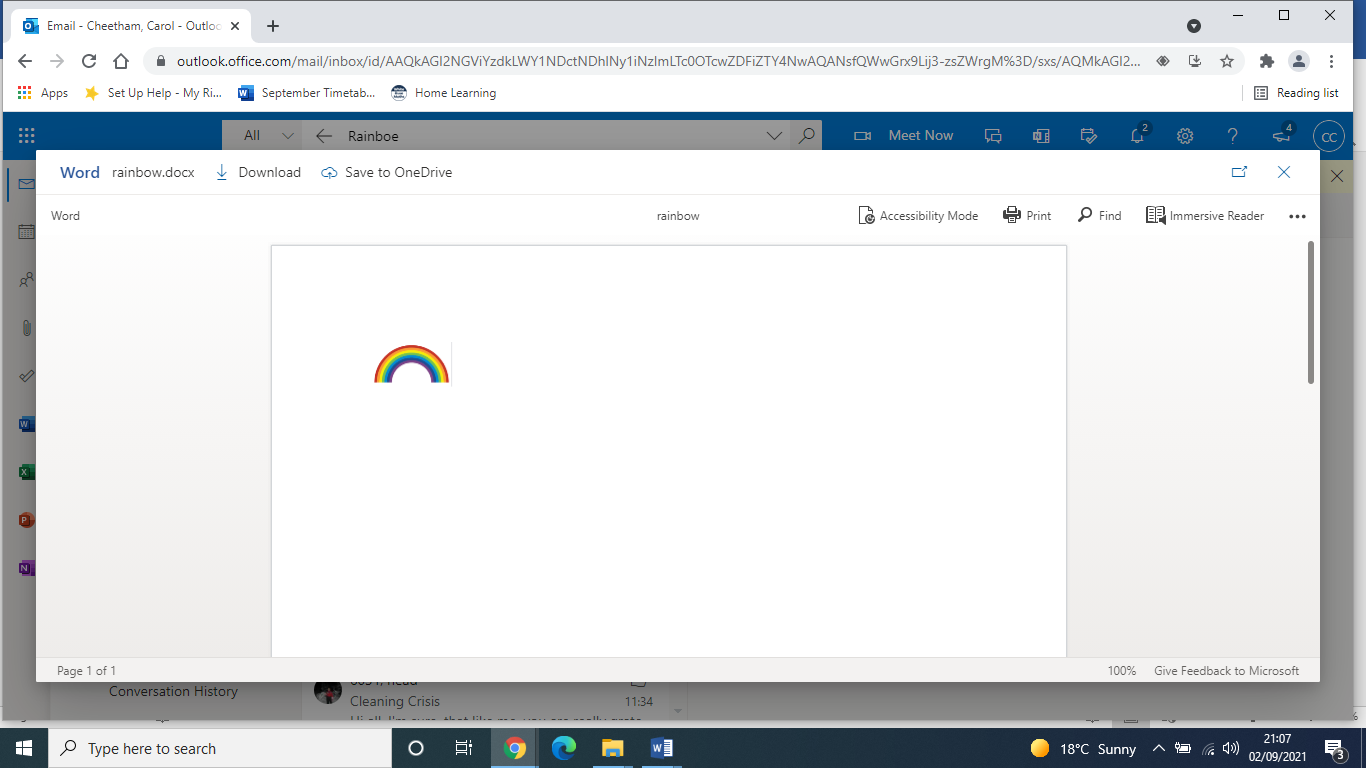
**Curriculum Map Cycle B KS2 2021/2022 Year 3 and 4**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **F:\logo.png** | Term 1 | Term 2 | Term 3 | Term 4 | | | Term 5 | Term 6 |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus) C:\Users\Mrs C\Desktop\tol.jpg  Macmillan Coffee Morning (Social) | Anti Bullying Week (Social)  Children in Need (Moral))  Diwali  C:\Users\Mrs C\Desktop\respect.pngEnrichment Day (Spritual) | C:\Users\Mrs C\Desktop\respect.pngLent (Spiritual)    Fairtrade Fortnight  (Moral) | Easter (Spiritual focus and Enrichment day)  C:\Users\Mrs C\Desktop\respect.png | | | C:\Users\Mrs C\Desktop\law.pngBritish values week  Eid Enrichment Day(Spiritual)  C:\Users\Mrs C\Desktop\respect.png | Sports week (social) |
| **WOW Experiences** | Outdoor Remembrance serviceC:\Users\Mrs C\Desktop\respect.png  Harvest Service  Mosaic Workshop | Enterprise for the Christmas market  Trip to the Roman Museum in Ribchester | Trip to Gurdwara | River trip to Avenham Park and Brockholes Wood | | | Mr Timol/ Muslim visitor | Trip to the Lake District |
| **English** | Fantasy Stories – Use the following texts to write a fantasy story  Y3 – The Robot and the Blue Bird by Avid Lucas  Y3/4 – The Four Dragons - An ancient Chinese story retold by Andy Prentice  Y4- Leon and the Place between by Angela McAllister  Poetry based on fantasy text.  Y3 – Happy poems by Roger McGough  Y3/4- The Spider and the fly by Mary Howitt  Y4 – The Magic Box by Kit Wright  Playscripts  Y3 – James and The Giant Peach  Y3/4- Cinderella  Y4- The Switch by Anthony Horowitz  Class Novel –  Y3 – The Iron Man  Y3/4 – Selection of Dragon Stories  Y4 – The Firework Maker’s Daughter | Explanation Texts –  Y3 – Explanation texts on the Romans  Y3/4 - Explanation texts on weather and climate  Y4 – Explanation texts on the weather  Story on a theme – Use the following texts to write a story on a theme  Y3 – The Journal of Iliona by Richard Platt  Y3/4 – Paolo , Emperor of Rome by Mac Barnett  Y4 – Escape from Pompeii by Christina Balit  Class Novel –  Y3 – Romans on the Rampage by Jeremy Strong  Y3/4 – Empire’s End  By Leila Rasheed  Y4 – How to train your dragon by Cressida Cowell | Folk Story – Use the following texts to write a folk story  Y3 – Mufaro’s Beautiful Daughters by John Steptoe  Y3/4 – Beowulf adapted by Rob Jones  Y4 - Brer Fox Goes Hunting retold by SE Schlosser  Y3/ Y3/ Y4 and Y4 Non Chronological report based on Living things and their habitats ( science link)  Class Novel –  Y3 – Beowulf – adapted by Rob Jones  Y 3 / 4 – King Arthur by  Michael Morpurgo  Y4 – Uki and the Outcasts by Kieran  Larwood  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Narrative – Use the following text to write a mystery story  Y3 – The Sherlock Holmes children’s stories  Y3/4 – Lizzie and Lucky: The mystery of the missing puppies by Megan Rix  Y4 –The Mona Lisa Mystery by Pat Hutchkins  Shape poetry- A selection of shape poetry  Class Novel –  Y3 – The Street Beneath my feet by Charlotte Guillian  Y3/4 – Murder Most Unladylike by Robert Stevens  Y4 -The Butterfly Lion by Michael Morpurgo | | | Narrative –Use the following texts to write a story which has an issues or dilemma  Y3- Pigeon Impossible  Y3/4 – The Girl with a Brave Heart by Rita Jahanforuz  Y4 – The Fib by George Layton  Y 3 / Y3 / 4 and Y4 Discussion texts – Is it right to invade and settle?  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngC:\Users\Mrs C\Desktop\ind lib.png  C:\Users\Mrs C\Desktop\demo.png  Classic Poetry  Y3 – The Jabberwocky by Lewis Carroll  At the Zoo – AA Milne  Y3/4 – A Child’s Garden Of Verses by R.l Stevenson  Y4 – The Tyger by William Blake  Class Novel –  Y3 – Explorers : Amazing tales of the world’s Greatest adventures by Nellie Huang  Y3 / 4 – The Secret Lake by Karen Ingris  Y4 – The Worst Witch by Jill Murphy | Y3 / Y3/4 and Y4  Biography – Edison/ Beatrix Potter  Y3 Y3/4 and Y4  Information booklet – The Lake District  Class Novel –  Y3 – The Secret life of Bees by Monica Butterfield  Y3/4 – Gangster Granny by David Williams  Y4 – The Billionaire Boy by David Williams |
| **Maths** | Y3 – Place value, addition and subtraction  Y3/4 - Place value, addition and subtraction  Y4 – Place value, addition and subtraction  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 – Addition and Subtraction, Multiplication and Division  Y3/4 - Addition and Subtraction, Multiplication and Division  Y4- Multiplication and Division, Measurement (length and perimeter)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 - Multiplication and Division, Money, Statistics  Y3/4 Multiplication and Division, Measurement, Length, Perimeter and Area  Y4- Multiplication and Division, Measurement (Area)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 - Length and Perimeter, Fractions  Y3/4 – Fractions,  Measurement : Mass and capacity ( Y3 )  Number : Decimals (Y4)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngY4- Fractions and decimals | | | Y3 - Fractions, Time  Y3/4 Decimals (including money), Time  Y4 – Decimals, money and time  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 - Shape, Mass and Capacity  Y3/4 Statistics, Shape, position and direction (Y4)  Y4- Statistics, Geometry (Shape, position and direction)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **WOW writing** | Write playscripts for a fantasy puppet theatre | Review of the museum | Animal report for a class book | Story to read to a ks1 class | | | Debate about discussion text | A leaflet for a contrasting locality |
| **Courageous advocacy** | Links to class charity  Year 3 – The Royal Society for The Protection of Birds  Year 3 and 4 – The Royal Society for The Protection of Cruelty to Animals.  Year 4 – Save The Children | | Links to Class Charity  Year 3 – The Royal Society for The Protection of Birds  Year 3 and 4 – The Royal Society for The Protection of Cruelty to Animals.  Year 4 – Save The Children | | | | Links to Class Charity  Year 3 – The Royal Society for The Protection of Birds  Year 3 and 4 – The Royal Society for The Protection of Cruelty to Animals.  Year 4 – Save The Children | |
| **Science** | What’s the matter? | Electric Personalities | A world of living things    C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Shining the light | | | Sound Spectacular | Magnetic Fun and Games |
| **Computing** | Online safety | Simulations and effective searching    Desk top publishing | Databases and Spreadsheets    Photo Editing | | Algorithms and Coding | | Algorithms and coding | Connections and Networks |
| **History** | Life in Roman Britain | | Anglo Saxon Invaders | | | | The Vikings | |
| **Geography** | Weather and the Water Cycle | | River Studies  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | | | A contrasting UK locality The Lake District  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | |
| **Art** | Roman Mosaics | | Water Movement | | | | Viking Dragehode | |
| **D.T.** | Electrical lamps | | Structures- Animal homes | | |  | | |
| **R.E.** | Harvest ( with a link to Judaism) C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png  C:\Users\Mrs C\Desktop\tol.jpg | Christmas- Exploring the symbolism of light-Link to Hannuka  C:\Users\Mrs C\Desktop\tol.jpg | Why are Gurus important to Sikhs?  C:\Users\Mrs C\Desktop\tol.jpg | Exploring the sadness and joy of Easter (3.4) Link to UC 2A.5 Why do Christians call the day Jesus died Good Friday?  C:\Users\Mrs C\Desktop\tol.jpg | | | Why do Muslims fast during Ramadan? (Lancs NGFL)  C:\Users\Mrs C\Desktop\tol.jpg | Christianity-Which rules to follow? (3.5) Link to other faiths Link to UC Unit 2B.3 People of God. How can following God bring freedom and justice?  C:\Users\Mrs C\Desktop\tol.jpg |
| **P.S.H.E.** | **Me and My Relationships**  My feelings, Positive, healthy relationships, teamwork, feeling the pressure  ￼  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\demo.png | **It’s Good to be Different**  Compromise and negotiation, keep your distance, it is ok to be different, being the real me,  C:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\respect.png**Keeping Safe**  Keeping safe, dares, medicine safety, choices | **Responsibilities and Rights**  Rules, rights and responsibilities, Being a bystander, my community, income and expenditure  ￼  C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png | | | **Being the Best I Can**  Healthy eating, eco friendly, our Broadgate community  ￼  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.png | **Growing and Changing**  Change and loss, secrets and surprises, communicating my feelings, basic first aid  ￼  C:\Users\Mrs C\Desktop\respect.png |
| **P.E.** | OAA –Teamwork and Problem Solving  Gymnastics    C:\Users\Mrs C\Desktop\respect.png | Invasion games – basketball  Gymnastics    C:\Users\Mrs C\Desktop\respect.png | Invasion games –handball  Target games – dodgeball  C:\Users\Mrs C\Desktop\respect.png | Invasion Games – rugby  Dance – Superheroes  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.png | | | Target Games – Boccia  Net wall Games  C:\Users\Mrs C\Desktop\respect.png | Striking and Fielding  Athletics  C:\Users\Mrs C\Desktop\respect.png |
| **Music** | C:\Users\Mrs C\Desktop\ind lib.png Music to accompany Film | | Water Music  C:\Users\Mrs C\Desktop\ind lib.png | | | | Music by North West Artists  C:\Users\Mrs C\Desktop\ind lib.png | |
| **MFL** | **La rentrée**  *(Back to School)*  **•***Classroom items*  ***•****Asking for help*  ***•****J’aime plus infinitive*  ***•****Comparing cultures* | **L’argent de poche**  *(Pocket money)*  *•Toys*  *•Expressing preferences*  *•Numbers to 39*  *•Prices in euros*  *•I would like…* | **Raconte-moi une histoire**  *(Tell me a story)*  *•Traditional stories*  *•Adjectives for characters*  *•Numbers in multiples of 10, up to 100* | | **Vive le sport!**  *(Long live sport!)*  *•Sports*  *•Verbs jouer and faire*  *•Position and agreement of verbs.* | | **Carnaval des animaux**  *(Carnival of the animals)*  *•Animals and habitats*  *•Adjectives and adverbs*  *•Telling time* | **Quel temps fait-il?**  *(What’s the weather like?)*  *•Weather*  *•Clothing*  *•Dates* |

**British Values**

 Democracy Individual liberty Rule of law Mutual respect Tolerance of those of different faiths & beliefs



Use of environmental area

Courageous Advocacy