**Curriculum Map Cycle A KS2 2022/2023 Year 3 and Year 3/4**

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| **F:\logo.png** | Term 1 | Term 2 | Term 3 | Term 4 | | Term 5 | | Term 6 |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus)  Macmillan Coffee Morning (Social)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Anti Bullying Week (Social)  C:\Users\Mrs C\Desktop\ind lib.pngChildren in Need (Moral))  Diwali  Enrichment Day (Spritual) C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Lent (Spiritual)    Fairtrade Fortnight  (Moral)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Easter (Spiritual focus and Enrichment day) | | C:\Users\Mrs C\Desktop\law.pngBritish values week  Eid Enrichment Day(Spiritual) | | Sports week (social)  Music/DT event C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png(Social) |
| **WOW Experiences** | Outdoor Remembrance service  Harvest Service  Lambrish to visit  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmpC:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Egyptian visit – Bolton museum and art gallery  Enterprise for the Christmas market | Den building C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png– roots to branches – Forest school | Manchester Youth Orchestra | | Local church visits ( St Wahlberg’s, The minster) | | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngChester Zoo Rainforests trip |
| **English** | **Y3**  **Narrative (Fairy tales) – The Promise** by Nicola Davies  **To include a diary entry**  **Poetry** based on the Promise  **Explanation Text**  How to make a mummy  **Y3/4**  **Narrative - The Tear Thief (Fairy tales)** by Carol Ann Duffy  **To include a diary entry**  **Poetry** based on Tear Thief  **Y4**  **Narrative ( Fairy tales ) – The Princess and the Pea** by Hans Christian Andersen  **Poetry** based on The Princess and the Pea  Class Novel :  Y3 – The Boy who Grew Dragons – Andy Shepherd  Y 3 /4 - The Princess Rules by Phillippa Gregory  Y 4 – How to train your dragon by Cressida Cowell | **Y3**  **Narrative (Fables) - the Lion and the mouse**  **Non Chronological report** based on Egyptians  **Y3/4**  **Narrative (fables) – The Tortoise and the Hare**  **Non – chronological report** based on the Egyptians  **Y4**  **Narrative (fable) - The Fox and the Grapes**  **Non – chronological report** based on the Egyptians  Class Novel :  Y3 - The Plot of the Pyramid by Terry Dean  Y3/4 - There’s a Pharoah in our Bath  Y4 – Flat Stanley: The Great Egyptian Grave Robbery | **Y3**  **Narrative - Stone Girl Bone Girl (story with a theme)** by Laurence Anoult  **Volcano Eruption Poetry –** Imagery  **Y3/4**  **Narrative - Stone Age Boy (story with a theme)–** Adventure Story  **Volcano Eruption Poetry –** Imagery  **Y4**  **Narrative – Ug: Boy Genius of the Stone Age (story with a theme)**  **Volcano Eruption**  **Poetry –** Imagery  Class Novel :  Y3 – How to wash a Wolley Mammoth -  Y3/4- The Stone Age Tales by Terry Dean  Y4 – King of the cloud forests by Michael Morpurgo | **Y3**  **Film and playscripts - Alice in Wonderland**  **Y3/4**  **Film and playscripts – The Lion King**  **Year 4**  **Film and playscripts – The Twits**  **Recount - Newspaper Report - Stone Age Tablet** by Andrew Langley Stone Age  Class Novel **:**  Y3 – Fantastic Mr Fox by Roald Dahl  Y3/4 - Mary Poppins by P.L Travers  Y4 – Charlottes Web by E.B. White | | **Y3**  **Narrative – (folk tale) -** Elephant in the dark by Mina Javaherbin  **Debate and persuasive letters using Dear Greenpeace**  C:\Users\Mrs C\Desktop\demo.pngbased on deforestation  **Y3/4**  **Narrative (Folk tale) - The Tin Forest** by Helen Ward  **Debate and persuasive letters–** Iceland Advert. Rio Film.  **Y4**  **Narrative (Folk tale) - The wings of the butterfly**  **Debate and persuasive letters -** deforestation  Class Novel **:**  Y3 – We are Water Protectors by Carole Lindstrom  Y3/4 - The Explorer by Katherine Rundell  Y4 – The Butterfly Lion by Michael Morpurgo | | **Y3**  **Narrative (novel on a theme) - One day on our blue planet** by Ella Bailey  **Classic poetry –** Sights and sounds of the rainforest  **Y3/4**  **Narrative – There’s a rangtang in my bedroom (novel on a theme)** by James Sellick  **Classic poetry - The Spider and Fly -**  **Y4**  **Narrative – The Great Kapok Tree (novel on a theme)** by Lynne Cherry  **Classic poetry –** The Garden Gang by Simon Stone  Class Novel **:**  Y3 – Bill's New Frock by Anne Fine  Y3/4 - The Snow Spider by Jenny Nimmo  Y4 – Bloom by Nicola Skinner |
| **Maths** | Y3 – Place value, addition and subtraction  Y3/4 - Place value, addition and subtraction  Y4 – Place value, addition and subtraction | Y3 – Addition and Subtraction, Multiplication and Division  Y3/4 - Addition and Subtraction, Multiplication and Division (Y4 ) Measurement – Area  Y4 – Measurement- Area  Multiplication and Division | Y3 - Multiplication and Division, Length and Perimeter  Y3/4 Multiplication and Division, Length and Perimeter  Y4 - Multiplication and Division. Length and Perimeter | Y3 – Fractions, Mass and Capacity  Y3/4 – Fractions, Mass and Capacity  Y4 – Fractions, Mass and Capacity | | Y3 - Fractions, Money and Time  Y3/4 Fractions,( Y4 - Decimals) , Money and Time.  Y4- Fractions and Decimals | | Y3 – Shape and statistics  Y3/4 Shape and statistics ( Y4 ) position and direction  Y4- Shape, Statistics, position and direction |
| **WOW writing** | **Y3, Y3/4 and Y4**  Harvest Poetry to be performed in LKS2 Harvest Assembly | **Y 3**  Fables to be read to a Year 1 class  **Y3/4**  Fables to be read to a Year 1 and 2 class  **Y4**  Fables to be read to a Year 2 class | **Y3, Y3/4** **and Y4**  Volcano poem and art exhibition | **Y3**  Puppet theatre of our own playscripts to nursery  **Y3/4**  Puppet theatre of our own playscripts to inventors  **Y4**  Puppet theatre of our own playscripts to explorers | | **Y3**  Send persuasive letters to Greenpeace  **Y3/4**  Send persuasive letters to Iceland  **Y4**  Send persuasive letters to MP | | **Y3, Y3/4 and Y4**  Perform their poetry to other LKS2 classes |
| **Courageous advocacy** | Links to class charity  Y3- St Catherine’s HospiceC:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | Links to Class Charity  Y3/4 – Guide Dogs for the Blind C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | | Links to Class Charity  Y4 - The NHSC:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | |
| **Science** | Animals including humans – skeleton and nutrition | Animals including humans - teeth, digestion and food chains | Rocks and Fossils | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngPlant - Life Cycles | | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngPlants – part of a plant and its needs | | Living things and their habitats – plants |
| **Computing** | Computing systems and networks – connecting computers | Creating media - animation | Creating media –desktop publishing | | Data and information – branching databases | Programming A – Sequence in music | | Programming B – Events and actions |
| **History** | Ancient Egypt | | Ancient Britain-Stone Age to Iron age | | | C:\Users\Mrs C\Desktop\demo.pngGreat Plague | | |
| **Geography** | Geography of Egypt and the River Nile | | Volcanoes and Earthquakes | | | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngRainforests | | |
| **Art** | Portraits | | Easter – Gethsemane by Simon Dewey | | | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngHenri Rousseau – Rainforest animals | | |
| **DT** | Fabrics and textiles -  Celebration Hats | | Healthy Sandwich (Food technology)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | | | Linkage and levers ( Rainforest diorama) | |
| **R.E.** | Hinduism  C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.pngWhy is family an important part of Hindu life? | Christianity  C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.pngChristmas- God is with us | Christianity  Jesus- the man who changed lives  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\tol.jpgWhat kind of world did Jesus want? | Christianity  Exploring Easter as a story of betrayal and trust  Why do Christians call the day Jesus dies Good Friday?  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\tol.jpg | | Christianity  Are all Churches the same?  Islam – Through Eid input  ]  C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.png | | Sikhism  How do Sikhs express their beliefs and values?  C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.png |
| **P.S.H.E.** | **Living in the wider world**  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\demo.png | **Relationships**C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\ind lib.png  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | **Mental health and wellbeing**  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | **Living in the wider world**  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  C:\Users\Mrs C\Desktop\respect.png | | **Mental health and wellbeing**  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmpC:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.png | | **Relationships**  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmpC:\Users\Mrs C\Desktop\respect.png |
| **P.E.** | C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngGymnastics  OAA Trust and Trails | C:\Users\Mrs C\Desktop\law.pngInvasion Games Netball and Gymnastics  C:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\law.pngInvasion games, handball and dance – Rock and Roll | Invasion Games Rugby and dance - Superheroes  C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png | | Athletics C:\Users\Mrs C\Desktop\respect.pngand dance – The Great Plague | | Target / Net wall Games and striking and fielding rounders  C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png |
| **Music** | Songs to accompany a narrative (Songs from musicals) | | Volcanoes and Earthquakes – Music for an explosion (Classical composers) | | | The Rainforest (Classical composers) | | |
| **MFL** | **Mo i(All about me)**  • Greetings  • Asking and answering  questions about name  and age  • Numbers 1-8 | **Chansons et jeux (Songs and games)** •Traditional songs and games  •Numbers 9 - 12  • Responding to simple instructions  • Combien de | **On fait la fête (Celebrations)**  • Giving the date •Months of the year •Numbers to 31 •Responding to instructions | | **Portraits (Portraits)** •Describing people •Body parts  •Colours  •Agreement and position of adjectives | **Les quatre amis (The four friends)**  •Animals  •Verbs  •Listening and responding to stories. | | **Ca pousse (Growing things)**  •Expressing likes and dislikes  •Vegetables  •Non-fiction text •Joining in with a familiar text |

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| Democracy | Individual liberty | Rule of law | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |